

CAMBRIDGE

English for Spanish Speakers

Collaborate

A1+ – A2

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STUDENT'S BOOK
with eBook

1



Updated Edition

Better
Learning

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WELCOME!

VOCABULARY

Months

-   **1** Write the months in the correct order.
Listen, check and repeat.

April August December February
January June July March May
November October September

January

 Get it right!

In English, months and days of the week start with a capital letter. Is it the same in your language?

-   **2** Complete the sentences. Compare with a partner.

- 1 This month is
- 2 My birthday is in

Cardinal and ordinal numbers

-  **3** Write the numbers.

- 1 The number of letters in my name.
- 2 The date today.
- 3 The number of people in my house.

-  **4** Find the correct number.

- 1 Start with 10.
Add 3.
Subtract 2.
What's your number?
What's the ordinal number?
- 2 Start with 25.
Subtract 6.
Add 12.
What's your number?
What's the ordinal number?

LEARN TO LEARN

Learning numbers together

Learn and practise cardinal and ordinal numbers together.

23 – twenty-three, 23rd – twenty-third



 **5**
S.02

Listen. Write the numbers you hear.

- | | |
|-------------|-----------------|
| 1 a 17 b 70 | 3 a 12th b 20th |
| 2 a 13 b 30 | 4 a 51st b 61st |



-  **6** Use it! Take turns to say a cardinal number. Your partner says the ordinal number.



-  **7** Listen and complete the sentences with the date.

- 1 Laura's birthday is on 24th July.
- 2 Onur's birthday is on
- 3 Bella's birthday is on
- 4 Nico's birthday is on



- 8** Complete the sentences. Then tell your partner.

- 1 My birthday is on
- 2 Today is

Colours



 **9**
S.04

- Add the colours and write the new colour. Listen, check and repeat.

- 1 red + blue = purple



 **10**
S.05

- Do the quiz with a partner. Listen and check.

THE GREAT BIG NUMBER QUIZ!!

- 1 The number of countries in the world is ...
a 195 b 100 c 95
- 2 ... million people speak English as their first language.
a 3 b 36 c 360
- 3 There are ... seconds in a year.
a 36,536,000 b 31,536,000 c 35,636,000
- 4 ... million people have the same birthday as you.
a 19 b 6 c 10

READING

An online profile



- 1 Look at the photos. Where do you think Diana and Thiago are from? Read the profiles quickly and check your answers.



- 2 Read the profiles again and listen. Are the sentences *T* (true) or *F* (false)?

- Diana is from Granada. *T*
- Miranda is Turkish.
- Diana's favourite place is her bedroom.
- Thiago is from São Paulo.
- Thiago's favourite colour is blue.
- Thiago is good at football.

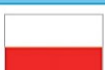


- 3 Find nationalities in the profiles to match the countries.

- Spain *Spanish*
- Mexico
- Turkey
- Brazil
- the USA



- 4 Copy and complete the table with the countries and nationalities. Can you add any more?

Country	Nationality
 Australia	¹ Australian
²	 Canadian
 China	³
⁴	 German
 Poland	⁵
 the UK	⁶



WELCOME TO MY LIFE!

Home

Profile

Photos

Events

Hi! My name's Diana. I'm from Granada in Spain. I'm 13 years old.

In this photo, I'm with Miranda and Suki. They're my best friends. They aren't Spanish. Miranda's Mexican and Suki's Turkish.

My birthday is on 9th March. When is your birthday?

My favourite colour is blue.

My favourite place is my bedroom. Guess what colour it is!

My dream is to be a singer like Rihanna. She's brilliant! 😊

Are you a good singer?

What's your name? How old are you? Let me know! 😊



Hello! My name's Thiago. I'm from Brasília. It's the capital of Brazil. I'm Brazilian. I'm 14. I'm with Bruno and Victor in this photo. They're my best friends. We're at the same American school, but I'm not in their class.

My favourite colours are yellow and green.

Can you guess why?

My favourite number is 10.

My dream is to be a footballer like Neymar Júnior. He's amazing! I'm good, too! 😊 Are you a football fan?

What's your name? Where are you from? Write soon!

- 5 **Voice it!** Complete the sentences with your ideas. Compare with a partner.



- Diana's bedroom is ... because ...
- Thiago's favourite colours are yellow and green because ...
- Thiago's dream is to be like Neymar because ...

GRAMMAR IN ACTION

Subject pronouns and possessive adjectives



Watch video S.1
Where is Isabella from?
What is Martin's dream?

Subject pronouns	Possessive adjectives	Subject pronouns	Possessive adjectives
I	my	It	its
You	your	We	our
He	his	They	their
She	her		

Grammar reference p126

1 Choose the correct words.

- Alana is my / I best friend.
- Our* / *We* aren't from Brazil. *Our* / *We* 're from Spain.
- Her* / *She* name is Luna. *Her* / *She* 's 13.
- Their* / *They* names are Kit and Bella. *Their* / *They* aren't British.

Verb be

Affirmative	I'm (am) from Granada. She's (is) brilliant! He's (is) amazing! We're (are) at the same American school. They're (are) my best friends.
Negative	They aren't Spanish. Miranda isn't Turkish. I'm not in their class.
Questions and short answers	How old are you? Are you a football fan? Yes, I am . / No, I'm not . Is Thiago 12? Yes, he is . / No, he isn't . Are Bruno and Victor Brazilian? Yes, they are . / No, they aren't .

Grammar reference p124



S.07

2 Complete the profile with the correct form of *be*. Guess the person. Listen and check.

His birthday ¹is (✓) on 1st March.
He ²... (X) American. He ³... (✓) Canadian.
My favourite songs ⁴... (✓) *Boyfriend* and *Sorry*.
⁵... (?) he your favourite singer?



3 Write questions with the verb *be*.

- you / 12? *Are you 12?*
- you / from / Ankara?
- your best friends / in your class?
- your teacher / English?
- orange / your favourite colour?
- today / 19th June?



4 **Use it!** Ask and answer the questions in Exercise 3.

Question words



5 Match the question words with their functions.

- | | |
|-----------|------------------|
| 1 What | a age |
| 2 Where | b people |
| 3 When | c places |
| 4 How old | d things |
| 5 Who | e time and dates |

Grammar reference p126



6 Complete the questions with *is* or *are*.

- Where *are* you from?
- How old ... you?
- When ... your birthday?
- Who ... your best friend?
- What ... your favourite colour?



7 **Use it!** Ask and answer the questions in Exercise 6.

VOCABULARY AND LISTENING

Classroom objects



- 1** Match the words in the box with the picture. Listen, check and repeat.

board calculator chair dictionary door
notebook pen pencil poster ruler table window

1 board

A talk

- 4** Listen and choose the correct answer.

Stefan is ...

a a teacher. b a student.

LEARN TO LEARN

Organising your notebook

It's important to organise your vocabulary notebook at the start of term. Divide the pages to record new vocabulary. Write a translation and draw a picture to help you remember the words.

Classroom objects	Translation	Picture

- 2** Organise your notebook and write new vocabulary from this unit.

- 3** **COLLABORATE** Test a partner. Take turns to say a word in your language. Your partner says it in English. Can you remember all the new words?

- 5** Listen again. Choose the correct answer.

- Stefan is in Year 7 / 10.
- Stefan *is* / *isn't* a friendly person.
- It's the students' *first* / *second* day at the school.
- At the end, Luiza *is* / *isn't* in the classroom.

- 6** **Use it!** Answer the questions with a partner.

- What classroom objects are on your table?
- What is in your bag?

GRAMMAR IN ACTION

Whose + possessive pronouns



Watch video S.2
What classroom objects
are there?
What colour is Mia's pen?

Whose ... ?	Possessive pronouns
Whose dictionary is this?	It's mine .
	It's yours .
	It's his .
	It's hers .
	It's ours .
	It's theirs .
this, that, these, those	
 This is my pencil.	 That is my calculator.
 These are my notebooks.	 Those are my pens.

Grammar reference p126



S.10

2 Write the questions. Then listen and match the questions with the answers.

- book / whose / this / is
Whose book is this? **b** It's his.
- posters / those / are / whose **b** It's mine.
- are / pens / whose / these **c** They're hers.
- that / ruler / whose / is **d** They're ours.

Imperatives

Affirmative	Negative
Close the door!	Don't be late!

Grammar reference p126



3 Look at the grammar table. Which sentence is positive (✓)?



S.11

4 Complete the instructions with the verbs in the box. Listen and check.

don't forget don't write listen to use write

- Don't write on the desks!
- ... new words in your notebook!
- ... to bring your pen!
- ... your teacher!
- ... a dictionary!



S.12

5 Listen and follow the instructions.



6 Use it! Take turns to give your partner instructions. Use classroom objects or your own ideas.

1 Complete the second sentence with a possessive pronoun.

- It's your pencil. It's **yours**.
- That's his notebook. That's
- This table is my table. This table is
- Those are our chairs. Those are
- Is this your calculator? Is this ... ?
- Are these her pens? Are these ... ?

WRITING

An informal letter

1 Read Gloria's letter. Who is Mrs Weston?

29 Upper Road
Wilmslow
Cheshire
SK52 0TY
16th September

Dear Mrs Weston,

My name is Gloria Rodriguez **and** I'm 13. I'm from Ottawa in Canada. I'm Canadian.

I'm a student at the International School. It's my first day in this school. I'm happy! I'm in class 7A. That's your class!

The students here are from all over the world. My best friends are Marco **and** Leona. They're in my class. They aren't Canadian like me. Marco is Italian **and** Leona is German.

My favourite colour is pink **and** my favourite place is my English classroom. My dream is to be a teacher – just like you!

Best wishes,
Gloria

3 Look at the *Useful language* box and complete the information with words from Gloria's letter.

Useful language

to start: ¹... + *Mr* (man) or *Mrs/Miss* (woman) + person's surname,
to end: *All the best*, or ²...
to join two ideas in one sentence: ³...

4 Join the sentences with *and*.

- 1 My name is Hugo. I'm 13 years old.
- 2 I'm Japanese. I'm from Tokyo.
- 3 My favourite number is 15. My favourite colour is red.

TASK

Write an informal letter

PLAN

5 Plan an informal letter to your teacher. Write four paragraphs. Include the following information:

your name your age
your nationality
information about your school
your best friends
your favourite colour and place
your dream

WRITE

6 Write your letter.

CHECKLIST Remember to include:

- the information from Exercise 5
- the address
- the date
- *Dear* + person's name at the start
- *Best wishes* or *All the best* at the end
- your name in handwriting at the end
- *and* to join ideas.

CHECK

7 COLLABORATE Swap your letter with a partner. Has it got the items in the CHECKLIST? How old is your friend?

2 Read Gloria's letter again. Which information isn't in the letter?

name age birthday country
nationality names of her best friends
favourite colour and place dream

LEARNING OUTCOMES

I can ...

- understand texts about families and a festival
- phone a friend
- write an email
- understand how to use *have got*; possessive 's; questions with *How many ...?*
- talk about families and describe people
- draw pictures to remember words and increase my vocabulary
- make a poster.



 WATCH VIDEO 1.1

- Before you watch, are friends family?
- Watch and check. Where are Laura and Andrés from?
- Which is your favourite family? Why?



KICK-OFF! 1.1



GRAMMAR IN ACTION 1.2



GRAMMAR IN ACTION 1.3



EVERYDAY
ENGLISH 1.4



GLOBETROTTERS
1.5